

California School of Law
Catalog
2024



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MESSAGE FROM THE DEAN

Dear Prospective Student:

Welcome to the California School of Law.

This Catalogue is designed to afford an overview regarding the experience and excitement of attending the California School of Law, where a rich diversity of people, perspectives and opinions are found.

The range of academic activities, along with a highly qualified faculty, makes each day a legal adventure for our students. The school will expect much of you; indeed, from the very first day, the school will challenge you to think and do things you did not know you could accomplish. The experience will reward you by exposing you to ideas that inspire, teach skills and ways of thought that will serve as the foundation of your legal career, as well as enrich your personal life.

The California School of Law offers its students a unique online experience. State-of-the-art technology is utilized to provide direct, “real time” oral communication between faculty and students, creating a “virtual classroom.” The first time you are asked to “brief a case” or make a legal argument before your professor and classmates, you will feel how “real” and “live” the virtual classroom experience is at the California School of Law. I believe this educational experience, offered from the convenience of any online device, has no parallel in the field of legal education.

The California School of Law is for students who love ideas, want to think about the law, who wish to develop their intellect and legal analysis skills, care about how our society works and want to improve it, the California School of Law is for students who wish to avail themselves of the opportunities that the legal profession offers. At the California School of Law, the study of law is not for only the rich and powerful, but for all. I hope that you will find the Catalog for the California School of Law both interesting and informative.

Sincerely,



William Hunt, Esq. Dean

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Approval

Registration with the California State Bar Accreditation

The California School of Law is registered with The Committee of Bar Examiners of The State Bar of California as an unaccredited distance learning law school. Graduates will be permitted to apply for admission to the California Bar. The Law School method of instruction, via the Internet, places it in the Distance-Learning law school category with the California Committee of Bar Examiners.

MISSION STATEMENT

The mission of the California School of Law is to prepare adults for the legal profession, through innovative scholarship and professional training, via distance learning, with online video conferencing classrooms. Students are provided the opportunity to receive a traditional legal education designed to train individuals to perform as attorneys from any internet compatible device.

The California School of Law is committed to educating students to meet the challenges of the new millennium by enabling students to develop the intellectual abilities and the practical skills necessary for a full range of career options – whether graduates choose to enter a law firm, solo practice, serve in government, work as public interest lawyers, chose a career in business, or use their legal education as civic leaders.

The focus of the law school is to deliver a challenging curriculum that is demanding and yet paced for working adults. The Juris Doctor program stresses the development of the student’s ability to learn, assimilate, analyze, and communicate legal information.

The law school is intended to serve the global legal community and is for adults of all ages and nationalities who aspire to achieve a Juris Doctor Degree in law. That global legal community can expect California School of Law graduates to be Attorneys who are properly prepared from a traditional methodology, a contemporary curriculum through dynamic state-of- the-art technology.

The California School of Law respects the value of diversity among students and faculty and encourages the participation of individuals from all countries, nationalities, races, colors, ethnicities, religions, ages, genders, sexual orientations, socioeconomic backgrounds, and points of view, as well as persons with physical and learning disabilities. The law school admits students with a bachelor’s degree, whether entering directly after college, changing careers, or furthering an ongoing career who demonstrate the ability, intellect, and character persistence necessary to complete law school successfully.

About the Law School

The California School of Law Juris Doctor (JD) program began instruction in January 2007. Students can log into the California School of Law classes from any computer, tablet or cell phone connected to the Internet. From there, students can attend classes, meet with study groups, check e-mail, and achieve their dreams.

The California School of Law is on the cutting edge of online legal education using state of the art video conferencing, which provides for direct video and audio communication between students and faculty,

akin to a “live” law school classroom. Instructors utilizing video and audio software employ the traditional question and answer Socratic Method that is at the foundation of all high quality legal education programs. The submission of student work and exams also is performed online, utilizing specialty software. For the details of this “Virtual Classroom” aspect of our education program, visit our website for a demonstration.

Most law schools in the United States teach law by the Socratic question and answer method. Under this system of legal education, students are assigned judicial decisions to read and brief and statutes to outline, followed by class presentations in which students are questioned by the professor regarding the cases and statutes. Law school’s employ the Socratic Method to prepare students for the making of legal arguments, to teach students how to properly read and brief cases and statutes and, lastly, to prepare students for the pressures and rigors of a legal practice.

The “virtual classroom” system used by California School of Law provides students with all the benefits of the Socratic Method. The program is not asynchronous self-study, or text messaging with the professor, or watching a video download, as is the case at other online law schools. In California School of Law’s virtual classrooms, students and faculty discuss the rules of law, just as they would in a traditional law school classroom before a professor. Similarly, in online study groups students share ideas, research results, test strategies, make valuable networking connections and, hopefully only occasionally, complain about the professors and workload.

The highly qualified faculty, along with the cutting-edge technology, gives an opportunity to busy adults, who otherwise may not have access to a law school education due to finances, location, family, or job commitments. The textbooks and materials utilized are the same as those used at traditional law schools. Using live video conferencing classrooms, coupled with traditional legal educational style and materials, it is our intent to deliver an education comparable to that of the most prestigious legal institutions.

Many law school’s professors are selected based on the prestige and money that is generated from published textbooks, while teaching ability is hardly considered. The faculty members of California School of Law have been and will continue to be selected for their teaching ability, making the classroom experience an interesting, exciting, and even enjoyable educational environment.

The new millennium presents novel and exciting challenges for legal practitioners. The California School of Law is dedicated to educating its students, in order that they may meet these challenges. Our curriculum enables students to develop the intellectual abilities and practical skills necessary for a full range of legal career options.

Education Objectives

The California School of Law has the educational objectives of providing students with substantive legal knowledge from the core courses, along with analytical abilities to make logical legal arguments, the writing skills needed for students to demonstrate an understanding of the information learned, the oral communication skills to effectively discuss the law with clients, judges, opposing counsel and the importance of practicing ethically.

Socratic Method

Law schools in the United States generally teach by the Socratic question and answer method. Under this system of legal instruction, students are assigned cases and statutes to read, brief and presentations are then made in class. Students are questioned by the professor about the assigned cases and statutes regarding

the facts, rule of law and the court's reasoning.

Law school's use the Socratic Method to teach students how to analyze and make legal arguments, how to properly read and brief cases and how to prepare for the pressures and rigors of a legal practice.

The virtual classroom used by California School of Law provides students with all the benefits of the Socratic Method. The program is not self-study, text messaging or a chat room, nor is it watching a DVD or video download, or a lecture with an opportunity to text message questions, as is done at many other distance learning law schools. In the California School of Law's virtual classrooms students and faculty discuss and argue rules of law in live web conferencing classrooms.

Similarly, California School of Law student study groups enable students to share ideas, research results, test strategies and develop valuable networking relationships, just as they would at a traditional residential law school.

Admission Standards for Juris Doctor Program

Admission

The California School of Law is interested in students who want to become successful lawyers and are willing to work hard to receive a Juris Doctor Degree.

Terms start the first week of January, May and September. The pre-requisite class for admissions begins the month before each term start.

Applicants can contact the school toll free at (805) 770-3030 or (844) 500-9200 and an academic counselor will discuss the applicant's qualifications and assist in determining his or her educational and career goals.

No LSAT Required

The Law School Aptitude Test ("LSAT") is not required for admission to the California School of Law. The LSAT is a test that many law schools use to eliminate potential students from their admission pools. Because the California School of Law is online, it has unlimited capacity for new students and, therefore, the school is willing to provide the opportunity to receive a legal education to all who meet the school's admission standards.

Eligibility Requirements for Admission

Prospective students are eligible for admission if they meet the following admission criteria:

Applicants with a bachelor's degree

Applicants with a bachelor's degree from an accredited American College or University or an equivalent non-U.S. institution, with a minimum GPA of 2.0, are eligible for admission.

Applicants with an associate degree

Applicants with an associate degree from an accredited American College or University or an equivalent non-U.S. institution, with a minimum GPA of 2.0, are eligible for admission.

Applicants With 60+ College Units

Applicants with 60+ college units from an accredited American College or University or an equivalent

non-U.S. institution, with a minimum GPA of 2.0, are eligible for admission.

Transcripts

All students applying must arrange to have Official Transcripts sent to the California School of Law prior to enrollment. Upon receipt, the transcripts will be reviewed to assure that the student meets admissions requirements. We can request your transcripts from the LSAC if on file.

Official Transcripts must be received within 45 Calendar days of the first day of the Trimester or the student will be dismissed from the program.

Exceptions for Applicants Without a Bachelors, Associates Degree, or 60+ units

Applicants who do not have a Bachelors, Associates degree or 60+ college units, can be admitted to the California School of Law by passing College-Level Examination Program (CLEP) examinations, which are administered by the College Board. Prospective students must complete 15 units of CLEP exams prior to beginning law school and must score a 50 or higher on any of the following CLEP examinations.

Students admitted to the California School of Law by CLEP examination are required to pass the FYLSX to matriculate into the second year of law school.

Applicants with a master's degree

Applicants with a master's degree from an accredited U.S. College or University, with a GPA of 2.0 meet the law school admission standards and are eligible for admission.

Applicants with a foreign bachelor's degree but a US Masters are not required to submit foreign bachelor's transcripts.

Life Achievement Degrees are not acceptable.

Auditor or Visitor

The California School of Law does not enroll Auditors or Visitors into the program, only students enrolled in the J.D degree program are permitted to attend the courses.

State Bar Application for Evaluation of Pre-Legal Education

An applicant who intends to begin the study of law may submit a written request for a determination of whether he or she has obtained the pre-legal education required prior to beginning such study. The request can be made to the State Bar of California on the form provided by the California State Bar, shall be accompanied by the fee specified in the schedule of fees and shall be accompanied by all certified transcripts necessary to make such a determination. This form can be found on the State Bar of California's website, www.calbar.ca.gov/admissions , pre-legal and Legal Education link, form and link entitled "Information and Form Regarding the Evaluation of Law Study Completed and Contemplated."

Prospective students are encouraged to have their pre-legal education evaluated.

In some cases, the California School of Law will require a prospective student submit their transcripts to the State Bar for a pre-legal evaluation before the student is eligible for admission. In such a case, a prospective student may be conditionally accepted, contingent upon the State Bar evaluation of their pre-

legal education.

Transfer Students

Students who attended an ABA accredited law school or State Bar of California accredited law schools may transfer to the California School of Law. To transfer credits to the California School of Law the student must be in good academic standing with the previous law school, the student must have earned credits within the last 27 months, and only grades of C+ or better are considered. All Transfer students must obtain a transcript evaluation by the State Bar of California prior to starting law school. If the student from an ABA accredited law school wishes to re-start law school, he or she needs a first-year waiver from the California State Bar.

Any transfer student who went to a State Bar of California registered law school must pass the FYLSX to transfer into the California School of Law or the student must re-take the 1st year courses. If a transfer student has passed the FYLSX, the California School of Law will evaluate the student's transcripts and give appropriate credit. The student must have earned credits within the last 27 months, and only grades of C+ or better are considered. If the student from a California State Bar accredited law school wishes to re-start law school, he or she needs a first-year waiver from the California State Bar.

Transfer students must complete 2 years or 50% of his/her law school education at the California School of Law to be admitted and receive a Juris Doctor degree from the California School of Law.

The California School of Law reserves the right to determine what units will transfer for credit to the California School of Law, regardless of The State Bar of California evaluation.

Prospective students that were previously disqualified from law school must re-start from the beginning, as first year law students. No units will be accepted or transferred from other law schools for students not in good standing or that have been academically dismissed.

Previous Law School

If you have previously attended law school, you must disclose this information, or it is grounds for dismissal. If you are not applying as a transfer student, you are required to submit a waiver of your previous law study to the State Bar of California acknowledging that you are beginning your first year over at the California School of Law and will not seek credit for your previous law school education.

Admission of Applicants Previously Disqualified for Academic Reasons

Applicants previously disqualified for academic reasons may be granted admission when there is an affirmative showing by the applicant that he or she possesses the requisite ability for the study of law. Such a showing may be made:

- A. At any time, if the applicant presents credible evidence that the prior disqualification was not caused by the applicant's lack of capacity for the study of law but resulted from a traumatic event or serious hardship that prohibited the applicant from performing at her or his normal level.
- B. After at least two (2) years have elapsed since the disqualification, if the applicant demonstrates that work, study, or other experience during the interim has resulted in a stronger potential for law study than the

applicant exhibited at the time he or she was previously disqualified for academic reasons.

Legal Method

Legal Method is an Enrollment Pre-Requisite to attending the California School of Law. Legal Method is a four-week course designed to assist each student with the study skills necessary to succeed in law school, including briefing cases, outlining course materials and IRAC essay writing techniques.

Legal Method courses start approximately five weeks prior to the corresponding term starts of May (Spring term), September (Fall term) and January (Winter term). There is no tuition charge for the Legal Method course.

International Students

While International Students are welcome to enroll at the California Law School, the law school does not offer instruction for English as a Second Language. Therefore, students must speak and write English proficiently.

All International students' transcripts must be evaluated by an independent agency to ascertain whether the transcripts reflect learning that is considered, by that agency, as equivalent to a college education in the United States.

For transcript evaluation, a student must submit his/her transcript, to any of the following bodies:

A2Z Evaluations, LLC

216 F Street #29

Davis, CA 95616-4515

Phone: 530-400-9266

info@A2Zeval.co

www.A2Zeval.com

Global Services Associates, Inc.

409 North Pacific Coast Highway, #393

Redondo Beach, CA 90277

Phone: 310-828-5709

info@globaleval.org

Center for Applied Research Evaluation and Education, Inc. International Evaluation Service

P.O. Box 18358 Anaheim, CA 92817-8358

714-237-9272 or 714-237-9276

info@iescaree.com

International Consultants of Delaware, Inc.

3600 Market Street, Suite 450

Philadelphia, PA 19104

Phone : 215-387-6950 x603

icd@icdeval.com

www.icdeval.com

Educational Credential Evaluators, Inc.

P.O. Box 514070

Milwaukee, WI 53202-3470

Phone: 414-289-3400

eval@ece.org

International Education Research Foundation, Inc.

P.O. Box 3665

Culver City, CA 90231

Photo: 310-258-9451

<http://www.ierf.org/>

Educationnel Perspectives

P.O. Box A3462

Chicago, IL 60690-3462

Phone: (312) 421-9300

info@edperspective.org

Josef Silny & Associates, Inc. International Education Consultants

7101 SW 102 Avenue

Miami, FL 33173

Phone: 305-273-1616

www.jsilny.com

Educational Records Evaluation Service, Inc.

2480 Hilburn Road, Suite 106

Fairfield, CA 94534

707-759-2866

edu@eres.com

www.eres.com

Spantran The Evaluation Company

2400 Augusta Drive, Suite 451

Houston, TX 77057

Phone: 305-749-0332

<http://www.spantran.com>

Foundation for International Services, Inc.

505 – 5th Avenue South, Suite 101

Edmonds, WA 98020

425-248-2255

info@fis-web.com
www.fis-web.com

Admissions Committee Final Determination of Acceptance

The California School of Law Admissions Committee makes all final determinations regarding whether a student is admitted to CSL. This may be determined based on several factors including, but not limited to, GPA, whether the student has the capacity to make a positive contribution to the legal profession and whether the student has demonstrated good moral character and judgment required to be an attorney.

Conditionally Accept a Prospective Student

The Admissions Committee may make admissions contingent upon timely receipt of documentation evidencing the minimum admission requirements, demonstration of good moral character and any other supporting documentation required by CSL for admission. Where CSL does not receive the required documentation in a timely manner, CSL may revoke a prospective student's acceptance.

Application Process

The California School of Law has a paperless application and enrollment processes and procedures. The Application, Enrollment Agreement, Disclosure and any other relevant documents or forms are each completed and electronically signed on-line.

To complete the application process, you will need to: Fill out and sign the Application.

<https://csoflaw.ampeducator.com/web/public/students/forms/getPublic?publicKey=y3iwQlw4QhuTpJXwwhG8iw>

To complete the application process, you will need to:

1. Fill out and sign the Application.
2. Pay the application fee of \$75 to the California School of Law (non-refundable)
3. Have official transcripts sent from your college or University to the California School of Law. If you are using LSAC service, provide your LSAC# on the application.

California School of Law
5276 Hollister Ave, Suite 262
Santa Barbara, CA 93111

Please note: We can process your application for admission up to three (3) times. After the third application for registration, the law school is will no longer consider you for admission into our program.

Tuition, Fees & Costs for Juris Doctor Program

Tuition

Trimester tuition cost:	\$3,000.00	Per trimester
Year tuition cost:	\$9,000.00	Three trimesters per year

Total tuition cost:	\$36,000.00	Four years required course work
<i>The cost of tuition is subject to change. The cost of textbooks and study materials are not included in tuition.</i>		

There are costs and fees which are NOT included in tuition while attending the California School of Law, below is a list of some expected costs and fees.

Additional Costs

Application Fee	\$75.00 (one time)
Registration	\$200.00 (one time)
Loan Note Set Up	\$100.00 (one time)
Books	\$300.00–\$500.00(annually)
Termination Fee	\$300.00 (one time)

Tech Fee

Students pay a \$400.00 fee each year. The Annual Fees are comprised of the four software programs fees listed below.

FastCase	\$100.00 (annually)
CALI	\$100.00 (annually)
Test Proctoring	\$100.00 (annually)
MSO365	\$100.00 (annually)

California State Bar Fees

Law Student Registration	\$119.00
First Year Law Students Exam	\$624.00
FYLSX Laptop Fee	\$153.00
Moral Character Determination	\$551.00
Multistate Professional Responsibility Examination (MPRE)	\$125.00
CA Bar Exam	\$677.00
Laptop Fee	\$153.00

The tuition, cost and fees are subject to change. The cost of textbooks and study materials are not included in tuition.

International Student Payment

Tuition and fees are charged in U.S dollars. Any payments received in non-US dollars will reflect the exchange rate at the time of deposit and applied to the student’s account accordingly. Arrangements must be made with the California School of Law to fulfill any short fall after the exchange rate is applied.

Cancellation & Tuition Refund Policy

Students’ Right to Cancel, Withdraw or Leave of Absence

The student’s right to cancel the enrollment agreement and withdraw from the California School of Law or withdraw from a course of instruction is subject to the terms and conditions set forth in the Student

Handbook.

Withdrawal Policy

Withdrawal or Cancellation must be in writing. Withdrawal or Cancellation shall occur only when written notice of cancellation or withdrawal is sent to the California School of Law, at either the Law School's business address or by email. Sending an email to your professor is NOT written notice. Withdrawal or Cancellation is effective from the date received.

If written notice of cancellation is given prior to the first class, students may obtain a refund of money paid, minus applicable nonrefundable charges. If a student withdraws from the course of instruction after the first class but prior to having completed 50% (15 class sessions of a 30-session trimester) of the classes, the student may have a credit balance and be due a refund.

Refund Policy

Students are obligated to pay only for educational services rendered, including fees associated with those services and unreturned books, materials, or equipment. Refundable tuition is tuition charges remaining after subtracting the non-refundable fees already retained and will be pro-rated based on the percentage of class sessions held that the student is registered for as follows:

Week 1 = 80% refund of refundable tuition Week 2 = 70% refund of refundable tuition Week 3 = 60% refund of refundable tuition Week 4 = 50% refund of refundable tuition Week 5 = 40% refund of refundable tuition Week 6 = 30% refund of refundable tuition Week 7 = 10% refund of refundable tuition Week 8 and after = 0% refund of refundable tuition

If the amount the student has paid is more than the amount the student owes for the time enrolled, a refund will be processed. Upon validation of all information, your refund will be processed within thirty days. If the amount the student owes is more than the amount the student has paid, then the student must make arrangements to pay the balance owed to the school.

Juris Doctorate Refund Example bases on 2 weeks attended before withdrawal:

Tuition for trimester (two courses)		\$3,000.00		<i>No refund will be made to a student after 50% of the instruction for the trimester is completed. After 50% of the scheduled classes are held, whether the student attended or not, the student will owe the school the full tuition charged for the trimester</i>
Multiplied by percentage for 2 weeks	x	70%		
Tuition owed for courses registered into date of withdrawal	=	\$900.00		
Termination fee (10%)	+	\$300.00		
Total amount owed to law school		\$1,200.00		
Student tuition paid for trimester	-	(\$1,000.00)		
Amount due to school	=	\$200.00		

In the event of a refund, the California School of Law will mail a check to the student within 30 days.

Financial Aid

California School of Law provides students with several affordable and attractive installment plans. All plans require some payment while attending law school. All students enrolled in the California School of Law are approved for their plan of choice. Tuition is charged by the trimester, not the year, keeping both

the principal and interest low.

Installment Plans

STUDENTS ELECTING A STUDENT INSTALLMENT PLAN ARE RESPONSIBLE FOR PAYING TUITION PLUS ANY INTEREST AND FEES.

A signed promissory note, photo ID and a copy of your social security card are required to implement any of the plans.

Minimum Payment - \$350/month, 3%

Students make a minimum \$350.00 payment each month until the tuition with interest is paid in full. The interest rate is 3% on the amount owned. Students can always pay more and it will be deducted from the students account balance.

Maximum Payment - \$750/month, 0%

Students make a \$750.00 payment each month, and the tuition is paid in full by the end of the semester. The interest rate is 0% per year on the amount owed.

Payment Plan Processing Fee

Students are charged a onetime payment plan processing fee of \$100.00.

Credit Card Payments

Credit cards are accepted to process payments. Any surcharges are paid by the students.

Accelerating Payments

Students may pay off the balance of their tuition or pay a lump sum at any time, without penalty.

Applying for Installment Payment Plans

To apply for an Installment Payment Plan, contact the California School of Law at 805-770-3030 or the Registrar at registrar@csoflaw.com. Representatives of the School will discuss the right plan for each student.

STUDENTS SELECTING AN INSTALLMENT PAYMENT PLAN ARE RESPONSIBLE FOR PAYING TUITION PLUS ANY INTEREST AND FEES, REGARDLESS OF WHETHER YOU WITHDRAWAL OR GRADUATE.

Students on a California School of Law Installment Payment Plan must stay current with payments. failure to do so is grounds for dismissal from the law school. Students who fail to make two (2) payments during an academic year are placed on non-academic probation. Students who fail to make three (3) payments during an academic year are dismissed from the California School of Law.

Student Services

The Faculty, Administrative Staff, and Academic support all have a sincere interest in the welfare of each student and therefore, an open-door policy is always employed.

Academic Counseling

Law school life can be stressful and difficult at times. It can be hard to know what to do or when to do it. The California School of Law is here to help you with Academic Counseling focuses on two main areas: Academic Advising and Personal Challenges.

Academic Advising

Dean William Hunt, Dean of Students Sherman are available for One-on-one Academic Advising sessions to help you develop your Academic Plan for success. Academic Advising sessions can help you ensure you are continually making enrollment choices to further your progress towards graduation.

The California School of Law staff are available to assist students during their matriculation through our program of legal education. The staff will advise students on the expectations of law school, provide suggestions on time-management, and guidance on effective study strategies.

The Dean of Students available to assist students in mastering the skills necessary to succeed in law school by identifying causes and attempting to find solutions for academic problems. As such, Dean of Students will conduct an individual assessment of a student's needs and develop a plan to aid the student based on the results of the assessment. It is common for assignments to be review of; class work, Drill Questions, midterm exams or other document production provided by the student for feedback to evaluate the student's progression along the identified plan.

You can book your appointment for academic advising, financial aid counseling, wellness counseling, study strategies or law school advising through email or by calling the California School of Law.

Personal Challenges

We believe emotions are part of being human and they don't just go away when we are at work or at law school. Sometimes, challenging emotional experiences can get in the way of being a productive student and it can be helpful to have someone to talk to when this happens. While Academic Counseling is NOT therapy, our deans' do offer emotional support and can refer students to resources to get the support they need.

Suggested alcohol and substance abuse programs include:

The State Bar of California Lawyer-Assistance-Program

<http://www.calbar.ca.gov/Attorneys/Attorney-Regulation/Lawyer-Assistance-Program>

The State Bar of California also has a Self-Assessment Tests

<http://www.calbar.ca.gov/Attorneys/Attorney-Regulation/Lawyer-Assistance-Program/Resources>

The Other bar for legal professionals

<https://otherbar.org/>

Life Ring for legal professionals

<https://lifering.org/>

Career Services

The California School of Law does not have a Career Services Office, but the law school refers graduates to a national attorney placement company to help graduates find employment. The placement company works with graduates after passing the Bar Exam, as well as graduates that have not passed the Bar Exam. California School of Law does not guarantee employment for its graduates.

State Bar of California Regulations

For the degree of Juris Doctorate, The State Bar of California regulates licensing through the California First Year Law Students' Examination and the California Bar Exam. The educational requirements to become a licensed attorney in California can be found in Rule VII of The State Bar of California rules for admission to practice in California.

Students need to register with The State Bar of California within 90 days after beginning legal studies. The registration form can be found on the California School of Law website and The State Bar of California website, www.calbar.ca.gov. Students may also contact The State Bar of California at:

The Office of Admissions
The State Bar of California
180 Howard Street
San Francisco, CA 94105

The Office of Admissions
The State Bar of California
845 S. Figueroa Street
Los Angeles, CA 90017

Persons contemplating applying to take the California Bar Examination should review the Rules to determine if they satisfy the educational requirements to take the examination. Eligibility questions should be referred to the Office of Admissions, The State Bar of California, 180 Howard Street, San Francisco, CA 94105 or 1149 South Hill Street, Los Angeles, CA 90015-2299.

Guideline 2.3(D) of the California State Bar Guidelines for Unaccredited Law School Rules requires that the following Statement be made:

The method of instruction at this law school for the Juris Doctor (J.D.) degree program is principally by technological means including interactive classes.

Students enrolled in the J.D. degree program at this law school who successfully complete the first year of law study must pass the First Year Law Students' Examination required by Business and Professions Code 6060(h) and Rule VIII of the Rules Regulating Admission to Practice Law in California as part of the requirements to qualify to take the California Bar Examination. A student who passes the First Year Law Students' Examination within three (3) administrations of the examination after first becoming eligible to take it will receive credit for all legal studies completed to the time the examination is passed.

A student who does not pass the examination within three (3) administrations of the examination after first becoming eligible to take it must be promptly disqualified from the law school's J.D. degree program. If the dismissed student subsequently passes the examination, the student is eligible for re-enrollment in this law schools J.D. degree program but will receive credit for only one year of legal study.

Study at, or graduation from, this law school may not qualify a student to take the bar examination or to satisfy the requirements for admission to practice in jurisdictions other than California. A student intending to seek admission to practice law in a jurisdiction other than California should contact the admitting authority in that jurisdiction for information regarding the legal education requirements in that jurisdiction for admission to the practice of law.

State Bars Other Than California

Students who intend to practice outside California should contact the applicable State Bar to determine if graduation from the California School of Law will satisfy state requirements to take the Bar examination in that state.

The education provided by the California School of Law may not satisfy the requirements of states other than California for admission to the practice of law and applicants should inquire regarding those requirements, if any, of the state in which they may wish to practice.

Academic Policies and Procedures

Attendance

A minimum of 80% of all class sessions must be attended for a student to pass each course.

Students can't exceed 6 missed classes sessions in a single 15-week course and meet our attendance requirements. At 7 absences the student can't pass the course.

The policy of the California School of Law regarding attendance is based on the premise that regular communication between the professor, student and amongst students themselves, has significant value in the learning process. Student attendance therefore is required.

Textbooks

The California School of Law has a webpage dedicated to course textbooks. Students can purchase their textbooks and start getting ready for law school! To find your textbooks go to the school website at

<http://www.californiaschooloflaw.com> under *Students* look for the appropriate textbook webpage. The cost of textbooks is \$300-\$500 annually, depending on if new or used textbooks are purchased.

Computer Requirements

Most computers, PC, Apple, tablet, or cell phone with internet service is sufficient for a student to login to the video conferencing classroom. California School of Law does not provide students with a computer or internet access.

Library Facilities

Fast Case

All students attending the California School of Law receive a Fast Case account, providing them with access to an online law library.

Fast Case offers leading-edge tools for research, document preparation and more, including access to over a billion documents from thousands of sources. Fast Case is designed to meet the day-to-day practice demands of attorneys, including case law, forms, and expertly written articles.

Each student will receive extensive training on Fast Case, as well as an online tutorial from Fast Case.

The Center for Computer-Assisted Legal Instruction

California School of Law students are given a membership to the Center for Computer-Assisted Legal Instruction (“CALI”). CALI provides students with excellent study aids to reinforce classroom lessons. CALI has a license to access over 675 computer tutorials in 32 different legal subject areas.

Grades

Grades are based primarily on the final examination and mid-term exams. Instructors may require written papers in addition to examinations. Instructors may give additional examinations, written papers, group projects, drill questions and other law related projects which may or may not be counted in the final grade. All grading at the California School of Law is anonymous.

- The Final is a minimum of 70% of the course grade.
- Midterms are a maximum of 25% of the course grade.
- Participation is a maximum of 5% of the course grade.

Letter grades are awarded, and plus and minus grades are given at the professor’s discretion.

Grade GPA

A+	4.00
A	3.75
A-	3.50
B+	3.25
B	3.00
B-	2.75
C+	2.50
C	2.00
C-	1.75
D+	1.00
D	1.00
D-	0.75
F	0.00

Grade Description

A+ - A-	Excellent
B+ - B-	Good
C+	Adequate
C	Fair
C- - D-	Inadequate but Passing
F	Failing
I	Incomplete
P	Pass
W	Withdrawal
TR	Transfer Credits
AUD	Audit
AD	Academic Dismissal
NAD	Non-Academic Dismissal
X	Expelled

All course at the California School of Law is graded, no courses are pass/fail.

Grading Standards

The faculty handbook of the California School of Law provides as follows regarding grading standards:

“Grading should be such that students who pass the California School of Law courses are likely to be able to pass the First Year Law Students Exam and the California Bar Exam.

“The Dean of Faculty, the Dean and his/her appointee will review each professor’s grading to ensure that

it is in compliance with this standard and reflects the students' ability to pass the California Bar Exam.”

The Legal Writing and Analyses (LW&A) course is a comprehensive review of Torts, Contracts and Criminal Law with a focus on strengthening essay-writing skills and improving multiple choice questions performance. The LW&A course concludes with a Final Exam of 100 multiple choice questions that is comprehensive of the first-year courses and must be passed for students to continue to the second year.

Academic Progress

Academic Probation for First Year Juris Doctor Students

First year students must have a minimum cumulative and trimester GPA above 2.5 to stay in good academic standing. First year students with a cumulative or trimester GPA of 2.5 or below will be placed on Academic Probation and informed of the policies regarding Academic probation and will be placed into the PASS program.

First year students with a GPA of 2.5 or below will be informed that failure to bring their cumulative and trimester GPA above 2.5 the next academic trimester will result in dismissal from the California School of Law.

First year students whose cumulative GPA improves to above 2.5 will be removed from Academic Probation.

Academic Probation for 2L, 3L, 4L Students

Second, Third- and Fourth-year students with a trimester GPA above 2.25 to stay in good academic standing. Second, Third- and Fourth-year students with a trimester GPA of 2.25 or below will be placed on Academic Probation and into the PASS program.

Students on academic probation will be informed that failure to bring their GPA above 2.25 the next semester may result in dismissal from the California School of Law.

Students whose GPA improves above 2.25 the next semester will be removed from academic probation but may be kept in PASS.

PASS

The Provisional Academic Student Success (PASS) program at the California School of Law is designed to assist students who are in danger of being placed on Academic Probation or are on Academic Probation.

For students on Academic Probation or referred to PASS by a professor, the program sessions are mandatory, students assigned to PASS MUST attend additional class sessions with the Dean of Students academic support staff. The PASS sessions will be held or supervised by the Dean of Students.

PASS sessions will meet on alternating Fridays beginning the second Friday of each month. Exceptions will be made for good cause (i.e.: work schedule conflict, religion, family requirements, or other reasons deemed acceptable by the Deans), including alternate day(s) and time(s) to accommodate the student schedule.

PASS sessions will be used to assist students succeed through reviewing course assignments, legal concepts, legal writing, approaches to MBE's as well as training on how to use academic resources.

Work in and for the PASS program is secondary to classwork and exams.

A Professor may refer students to the PASS program based on student performance on midterms prior to being placed on Academic Probation. Students from Legal Method matriculating into 1L first trimester may be placed in the PASS program.

Successful completion from PASS and removal from Academic Probation is based on the combination of:

- a) Course Grades
- b) Test Scores
- c) In-class Assignments Grades
- d) Successful completion of PASS assignment information from Professors and Faculty
- e) Analysis by the PASS Program Administrator(s)

Student may be admitted to the PASS program more than one time during their matriculation at the California School of Law.

Academic Dismissal from JD program

First Year Students

- Students with a cumulative GPA below 2.5 at the end of the first year will be academically dismissed from the California School of Law and will not be permitted to sit for the FYLSX.
- Students who Fail a course during the first academic year will be dismissed from the California School of Law.
- Students with two consecutive trimesters with a GPA below 2.5 will be academically dismissed from the California School of Law.
- Students that do not pass The Legal Writing and Analyses capstone course will be academically dismissed from the California School of Law.

The Legal Writing and Analyses capstone course is required in the third trimester of the first year. It is designed to give students the chance to apply the legal knowledge and writing skills they have acquired throughout their first-year education and to encapsulate all the learning objectives.

The Final Exam for Legal Writing and Analyses is a simulated First Year Law Students Exam. The final exam consisting of 100 MBE questions in Torts, Contracts and Criminal Law. The students' exam will be reviewed and graded based on FYLSX standards.

Second, Third- and Fourth-Year Students

- Second, Third- and Fourth-year students with a cumulative GPA below 2.0 for two consecutive trimesters will be academically dismissed from the California School of Law.
- Second, Third- and Fourth-year students that Fail a course may result in academic dismissal.
- Second, Third- and Fourth-year students that Fail a course may be delayed in matriculation and graduation.

The **Retention/Academic Probation Committee** determines which students are placed on Academic Probation, in the PASS program or Academically Dismissed.

Course Repetition Policy

First year students are not permitted to re-take a course. First year students that fail a course will be dismissed from the California School of Law. First year students are not permitted to re-take a course to receive a higher grade, improve GPA or to be removed from Academic Probation. Course repetition is only permitted for Second, Third- and Fourth-year students.

Second, Third- and Fourth-year students are not permitted to re-take a course to receive a higher grade, improve GPA or to be removed from Academic Probation. Course repetition by Second, Third- and Fourth-year students is only permitted for a course that the student has failed.

Second, Third- and Fourth-year students that fail a course and are not Academically Dismissed from the law school, must re-take a course that was failed the next time the course is scheduled by the law school. The repeated course grade and units will replace the Failing (F) grade in calculating the students GPA and units earned. After the students GPA is re-calculated with the repeated course grade, the students will be re-assessed for academic disqualification, academic probation, and academic advancement in the program. The student's graduation date will be re-calculated and the student will be informed of their new graduation date.

The **Faculty Retention/Academic Probation Committee** Has the authority to create and modify of the academic standards for retention and probation.

Student Work Authentication

The California School of Law authenticates the work submitted by the student, is in fact their work product, on all assignments, examinations, projects, and essays.

The California School of Law verifies student participating in the classroom video by verifying his/her identity. The student is required as part of the application to submit a copy of a government issued photo Identification for her/his student file. The student on video in class must match the photo ID on file with the law school.

Students are provided personal login accounts for the submission of homework, essays, and other assignments to the professor through a software program called "Canvas." Each student's submitted work is maintained separately and can be viewed only by the professor and the student who submitted the assignment.

Exams are taken and submitted in Canvas using Proctorio as the testing software to proctor the examination. Each student is provided a personal login for Proctorio. All examinations are proctored, and the student's identity is checked to ensure the exam taker is the student in the course.

Proctored Examinations

All Examinations at the California School of Law are proctored through Proctorio, which employs an A.I.-driven proctoring solution that digitally observes exam-takers with video and audio monitoring throughout the entire exam.

Graduation Requirements for Juris Doctor Program

To graduate from the California School of Law and receive a Juris Doctor degree, students must:

1. To graduate from the California School of Law and receive a Juris Doctor degree, students must have a minimum of 864 hours of study over 48 to 52 consecutive weeks a year for 4 years. Each course is a minimum of 140 Credit Hours (3 units with 45 hours of class time/academic engagement and a minimum of 90 study hours).
2. Students must also pass the State Bar of California First Year Law Students' Exam (FYLSX) after the successful completion of their first year of study.
3. Maintained a cumulative grade point average of 2.00 or better throughout their study at the law school.
4. Pay all tuition, fees, and charges due.
5. ALL REQUIRED COURSE MUST BE PASSED TO GRADUATE WITH A JURIS DOCTOR DEGREE.

Accommodations for Students with Disabilities

If you have a disability that could affect your ability to take a test administered by the California School of Law, you may want to request testing accommodations. Testing accommodations are available to those with mental or physical disabilities as defined in Title 4, Division 1, Chapter 7, Rule 4.82 of the Rules of the State Bar of California (Testing Accommodations). Applicants with temporary medical conditions, such as a pregnancy or broken leg, and mothers who are nursing may also file requests for accommodations.

The California School of Law staff welcomes conversations with all students to ensure proper coordination of special arrangements for the student while maintaining the integrity of course requirements.

In meeting the responsibilities to students with disabilities under the ADA, the California School of Law makes accommodations and modifications to address the needs of students with disabilities. Typical accommodations include extension of time on tests.

The California School of Law has accommodated several students with disabilities for a variety of reasons including Learning Disabilities, ADHD and Visual impairment.

Class Schedule for JD Program

The California School of Law publishes the Course Schedule in Canvas prior to the beginning of each trimester. Students will receive an e-mail confirming their course schedule and registration.

Each trimester is a four-month semester, 15 weeks, with a mid-term(s) and final exam. Class time is only a portion of the study time required to earn a Juris Doctorate.

Each trimester there is a one class session break for; Spring Break in late March, Independence Day in July and Thanksgiving in November.

California School of Law's video conferencing classes meet on Tuesday and Thursday evenings from

4:30pm – 7:30pm PST or 6:00pm – 9:00pm PST. Students take two classes each night, each class meets for one and a half hours (1 ½). The California School of Law is on a trimester system, i.e. there are three semesters each year.

Below is a typical student class schedule for a first-year student.

Example First Year Schedule

1 st semester (Sep-Dec)	6:00pm – 7:30pm	Criminal Law
	7:30pm – 9:00pm	Contracts I
2 nd semester (Jan-April)	6:00pm – 7:30pm	Torts I
	7:30pm – 9:00pm	Contracts II
3 rd semester (May-Aug)	6:00pm – 7:30pm	Torts II
	7:30pm – 9:00pm	Legal Writing & Analysis

Hours of Study

California School of Law students must have 15 hours of class time and a minimum 45 hours of study time per unit over 15 weeks of a semester. Below is an example of a typical student study for the first year.

First Year	Units	Class Time	Study Time	Total Time
Torts I	3.5 units	45 Hours	100 Hours	145 Hours
Torts II	3.5 units	45 Hours	100 Hours	145 Hours
Contracts I	3.5 units	45 Hours	100 Hours	145 Hours
Contracts II	3.5 units	45 Hours	100 Hours	145 Hours
Criminal Law	3.5 units	45 Hours	100 Hours	145 Hours
Legal Writing and Analysis I	3.5 units	45 Hours	100 Hours	145 Hours
Total Study Time Per Year (hours)				870

Study Logs

Student's study and preparation time for each course must be recorded by students in a Study Log. The study log tracks the time that students spend in class and the time they spend studying outside of class. Study logs are submitted to the virtual classroom and are reviewed to ensure students are fulfilling the hours of study requirements of The State Bar of California Guideline 6.5.

At the end of each trimester student study logs are uploaded to the students permanent file in AmpEducator.

Students should have a minimum of 288 hours of study each trimester.

To receive credit for one year of study, students must have a minimum of 864 hours of study over a minimum of 48 weeks. For each course each trimester students should study a minimum of 144 Hours (45 hours of class time and a minimum of 94 study hours outside of class).

Internship for JD program

The California School of Law permits third- and fourth-year students to receive up to six units a year in outside the classroom academic pursuits. Internships must be approved by the law school and are supervised by California School of Law faculty to ensure that the work performed is meaningful and related to the practice of law.

Academic Freedom

The California School of Law is committed to assuring full academic freedom to all faculty members. Because it is confident in the qualifications and expertise of its faculty members, the Law School encourages its faculty members to exercise their individual judgment regarding the content of the assigned courses, organization of topics and instructional methods, provided that these judgments are made within the context of the course descriptions as currently published.

This School's faculty and administration believe that the most important diversity that can accrue to the benefit of students is the diversity of thought that results from free discussion, the open expression of viewpoints and opinions on the subject matters at hand and the diversity of thought that results from the free exercise of research and original thinking in the academic fields related to the institution's course offerings.

The California School of Law encourages instructors and students to engage in discussion and dialogue. Students and faculty members are encouraged to express views freely, however controversial, as long as they believe it would advance understanding in their specialized disciplines. Therefore, the California School of Law has implemented the following process to assure academic freedom:

- This policy is provided, in writing, to instructors at the time of hiring.
- This policy is published in the catalogue.
- This policy is presented and published in the official statements of the institution's policies which are filed and maintained in the office of the Dean.

Academic Conduct

This Law School requires high standards of personal and scholarly conduct. Students guilty of academic

dishonesty, cheating or plagiarism in academic work shall be subject to disciplinary action.

Academic dishonesty includes but is not limited to: dishonesty of any kind on examinations, quizzes or written assignments; illegal possession of examinations; the use of unauthorized notes during an examination; obtaining information during an examination from another student; assisting others to cheat; alteration of grade records; and illegal entry or unauthorized presence.

Complete honesty is required of all students when presenting work as their own. This requirement applies to quizzes, examinations, daily reports, homework and term papers.

The instructor is responsible for initiating action in each case of dishonesty or plagiarism that occurs in the online classroom. In cases of convincing evidence or admitted academic dishonesty or plagiarism, an instructor shall take appropriate action by referring the case to the Dean of the Faculty or the Dean.

First Year Law Students Exam (FYLSX)

Students attending the California School of Law are required to sit for and pass the First Year Law Students' Exam ("FYLSX") administered by the California State Bar.

In the third trimester (six months prior to the FYLSX) students are expected to find a FYLSX Review Program to begin preparation. Suggestions are provided in the Legal Writing & Analysis ("LWA") course.

The Final exam for LW&A is a simulated FYLSX, it is consisting 100 MBE questions in Torts, Contracts and Criminal Law. The students' exam answers will be reviewed and graded based on FYLSX standards. Only students receiving a passing score of 70+ on the MBE's will pass LW&A and be certified by the California School of Law for the FYLSX.

Two months prior to the FYLSX, the FYLSX Review course is offered to those students who register for the FYLSX. It is a focused and intense course, meeting on Tuesdays and Thursdays from 6-9 pm PST, and on some scheduled Saturdays for the first half of the trimester leading up to the exam. (The second course of the trimester is offered after the FYLSX.) Professors will meet with students to discuss test results and strategies for improvement. Specific assignments will be given to students to help them focus on areas that are in need of improvement.

It is highly recommended that students take off work the prior to the FYLSX (June or October) to fully prepare for the exam.

Students who do not pass the FYLSX on the first try or do not sit for the FYLSX on the first opportunity, will be placed on academic leave of absence until the student passes the FYLSX. Due to possible loss of course credit, financial obligations and the need for concentrated studies, there is no benefit to students continuing into their second year before passing the FYLSX.

Transferability of California School of Law Credits

Units earned at the California School of Law may not be transferable to any other college, university or Law School. In the United States higher education system, transferability of credit is always determined by the receiving institution considering such factors as course content, grades, and accreditation.

The California School of Law has authority to confer a Juris Doctor in law however, the fact that the law school is approved to do so is not an indication that credits earned at the California School of Law are accepted by another law school.

Student Grievance Policy

Student Academic and Non-Academic Grievance Policies are contained in the California School of Law Student Handbook. If the student's academic or non-academic issue cannot be resolved after exhausting the institution's grievance procedures, the student may contact.

The State Bar of California
1149 South Hill St 4th Fl
Los Angeles, CA 90015-2299.
phone #: 213-765-1500.
website address: <http://calbar.ca.gov>

Release of Academic Information Family Educational Rights and Privacy Act

The California School of Law adheres to the Family Educational Rights and Privacy Act (FERPA). Therefore, students may review the contents of their permanent records as they are maintained at the California School of Law Offices. Such inspection must be completed in person by the student at the location where the information is retained. Since the California School of Law subscribes to the policy that a student's academic record is confidential, information will be released only upon written instruction from the student, except as noted below. The student's academic records are open for inspection only to the student and those members of the California School of Law staff who have responsibility for working with the student or maintaining records.

Official academic records submitted from another institution will not be released to a third party or to the student. These documents are retained as part of the permanent records.

Health Insurance Portability and Accountability Act

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) protects the use and disclosure of individually identifiable information or protected health information (PHI) created or received by covered entities. HIPAA sets rules about who can look at and receive health information. This law gives individuals rights over his/her health information and when it can be shared.

The California School of Law doesn't provide health insurance or have group health insurance policies for Students attending the law school. Nor does the California School of Law provide health insurance or have group health insurance policies for Professors or Administrators.

However sensitive medical information is stored in Students, Professors and Administrators digital files at the California School of Law and this medical information is gathered and stored in compliance with HIPAA.

California School of Law has Administrative Safeguards to keep Students, Professors and Administrators

sensitive medical information secure. Access to Students, Professors and Administrators files is limited to appropriate personnel, primarily the Dean's and the Registrar. Students, Professors and Administrators sensitive medical information is not released to third party without written consent of the Student, Professor or Administrator.

The California School of Law has clear policies and procedures for receiving, processing, and maintaining confidential medical records for Students, Faculty and Administrators.

The Law School information management system, Orbund, where Student, Faculty and Administrator's academic, personal, and medical information are stored, is password protected and has a user priority filter. The Registrar is the only user with accesses to confidential information of the Students, Faculty and Administrator's.

The most common occurrence is the Registrar receiving Medical Documents from student requesting accommodations for testing. If the Medical Documents are received electronically, they are placed in the student's digital file. If a paper copy is received, then the Medical Documents are scanned by the registrar and placed in the student digital file.

The Medical Documents are reviewed by the Dean, Dean of Students and Dean of Education and appropriate accommodations are provided (see Accommodations for Students with Disabilities). The Medical Documents are then placed in a secure Student Medical Documents File that only the Registrar can access. No California School of Law Student, Faculty or Administrator can access the Confidential Medical Documents of any Student, Faculty or Administrator without the Registrar's permission. The Registrar will not give permission to accesses the Confidential Medical Documents without the Deans consent.

The California School of Law has Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA) Compliance Awareness Training with all new employees to ensure Students, Professors and Administrators medical information is not divulged intentional or inadvertently in violation of HIPPA or FERPA. The Dean reviews the confidentiality requirements of HIPPA and FERPA with new and current employees, focusing on scenarios that the law school faces regularly.

Course Descriptions for Juris Doctor

***Indicates required course**

Legal Method (Pre-Enrollment Requirement for Juris Doctor) * NO UNITS

Legal Method is an Enrollment Pre-Requisite for attending the California School of Law. Legal Method is a four-week course designed to give students the study skills to succeed in law school.

Legal Method is an intensive and practical learning experience, designed to produce successful law students. Emphasis is placed on legal study skills, briefing cases, preparing course outlines and legal exam writing. The course addresses the acquisition and development of issue-spotting and issue-framing skills, as well as analogizing, distinguishing and synthesizing skills that comprise legal analysis.

Students perform practical exercises to polish these skills and to serve as a focal point from which to begin legal studies.

First Year Courses

Torts I & II* 3.5 UNITS EACH

This course is an introduction to the principles of tort liability for intentional and negligently caused injuries to persons and property. Subjects covered include assault, battery, false imprisonment, infliction of emotional distress and trespass, as well as defenses to intentional torts, including consent and assumption of risk. In the examination of negligence, the subjects covered include standard of care, causation, and limitations on duty. Defenses also are explored, such as contributory negligence, comparative negligence, and statutes of limitation. Coverage also includes vicarious liability, wrongful death actions, negligent infliction of emotional distress, nuisance, misrepresentation, defamation, strict liability, and products liability.

Contracts I & II* 3.5 UNITS EACH

As an introduction to contract law, the course deals with how contracts are formed, including offer, acceptance, and consideration, as well as contract formalities, including the Statute of Frauds, the parole evidence rule and implied obligations. The issues as to when a contract has been breached and the remedies for breach, including damages, specific performance and restitution are covered, plus contract interpretation, performance of contract, avoidance of contract, including the defenses of frustration of purpose, impracticability, impossibility, incapacity, duress, undue influence, mistake, misrepresentation, and unconscionability. The subjects covered lay the foundation for advanced study in commercial transactions, corporations, and securities. The course also is designed to introduce the student to the techniques of statutory interpretation, particularly in connection with the Uniform Commercial Code.

Criminal Law* 3.5 UNITS

This course is an introduction to criminal law, with emphasis on principles of criminal liability and defenses. The course examines crimes against the person and property. Also examined are various specific areas of substantive criminal law, including general principles applicable to all crimes, e.g., men's rea, attempt, mistake, causation, conspiracy, legal insanity, intoxication and justification. The purposes of criminal punishment and the role of the criminal justice system, including police and correctional agencies, also are explored.

Legal Writing and Analysis* 3.5 UNITS

The Legal Writing and Analysis course required at the conclusion of the first year is a capstone course, that serves as a culminating, integrative academic and intellectual experience for students.

The Legal Writing and Analysis capstone course is designed to give students the chance to apply the legal knowledge and writing skills they have acquired throughout their first-year education and to encapsulate all the learning objectives.

The Final Exam for Legal Writing and Analysis is a simulated First Year Law Students Exam. The final exam is consisting of 100 MBE questions in Torts, Contracts and Criminal Law. The students' exam answers will be reviewed and graded based on FYLSX standards. Only students receiving a passing score of 70+ on the MBE's will pass LWA and be permitted to matriculate into the second year of law school at the California School of Law. Students that do not pass the final for LWA will be dismissed from the California School of Law.

Second, Third and Fourth Year Required Courses

Second, Third- and Fourth-year courses are not taught each year but are on a rotating schedule based on faculty availability and upper classmen enrollment.

Real Property I & II* 3.5 UNITS EACH

This course begins with a study of the creation of the recorded property system in feudal England. The course then explores the methods by which property interests are held, used, and transferred in modern times, as well as the question of how members of society should allocate land use. Topics include present and future estates, ownership, limitations on the rights of landowners to exclude others, co-ownership, adverse possession, landlord-tenant law, nuisance, water rights, control of air space, easements and covenants, zoning, eminent domain, and conveyances. In Property II students negotiate the sale of land with an easement and draft the contract for the sale of the land with an easement.

Other real estate negotiations are carried out and contracts drafted.

Civil Procedure I & II* 3.5 UNITS EACH

This course covers all phases of the litigation process in civil actions. Specific subjects include the basis for jurisdiction over persons and property, e.g., subject matter jurisdiction, diversity cases, venue, joinder of claims and parties, counterclaims, crossclaims, and third-party claims. Other issues covered are class actions, discovery, voluntary and involuntary dismissal, default judgments, summary judgment, burden of proof in civil litigation, directed verdict, motions to vacate, appeals and res judicata. In Civil Procedure students also learn to drafting pleadings, discovery requests and other relevant documents.

Constitutional Law I & II* 3.5 UNITS EACH

This course introduces the student to fundamental cases in Constitutional Law. There is an historical component to the class, demonstrating how the Constitution has acquired its “meaning” over time. Major issues examined are the justification for judicial review, standards for the exercise of judicial power, the scope of Federal powers, regulation of interstate commerce, the executive powers of the President, separation of powers, allocation of power between Federal and State governments, equal protection, freedom of press, assembly and religion, substantive and procedural due process and Congressional enforcement powers. In Constitutional Law II incorporates Moot Court, which requires extensive legal research, the writing of an appellate brief and oral arguments.

Evidence* 3.5 UNITS

The course is an in-depth examination of the rules governing the admissibility or exclusion of evidence. Subjects include competency of witnesses, direct and cross-examination of witnesses, the rules pertaining to hearsay and its exceptions, expert and lay opinion testimony, privileged communications, relevancy, procedural considerations, judicial notice, burden of proof, presumptions, form and type of objections, authentication, the best evidence rule and the use of demonstrative and scientific evidence.

Business Organizations* 3.5 UNITS

This course introduces the legal principles governing the relations among investors, managers, creditors and employees in business enterprises, that are common to closely held and publicly traded corporations, e.g., limited liability, fiduciary and controlling party duties, shareholder rights, securities fraud, voting and control arrangements, executive compensation and corporate reorganizations, including tender offers, mergers and acquisitions.

Criminal Procedure* 3.5 UNITS

This course covers the laws regulating law enforcement conduct during criminal investigations, examining particularly the Fourth, Fifth, and Sixth Amendments to the United States Constitution. Subjects covered include the initial police investigation of a crime, apprehension of a suspect, arrests, searches and seizures, identification procedures, indictments, interrogation of suspects and witnesses, right to bail, preliminary hearings, the right to trial by jury, guilty pleas, confessions, right to an attorney and double jeopardy.

Community Property* 3.5 UNITS

This course examines the laws relating to California community and separate property law and the division of marital assets upon divorce and death. Subject matters covered include determination of the community, marital agreements, commingling of funds, spousal liability for community and separate debts, education expenses, spousal rights to pension, disability income, life insurance proceeds, the property rights of unmarried couples, rights of creditors and conflict of law issues regarding change of marital domicile.

Professional Responsibility and Legal Ethics* 3.5 UNITS

This course examines the ethics imposed by law and conscience on members of the legal profession to clients, witnesses, opposing parties, tribunals, and the public. The focus is on the Model Rules of Professional Conduct and on the State Bar of California Rules of Professional Conduct. The course examines the various professional relationships created: attorney and client, attorney and public, attorney and other attorneys and attorney and judiciary. The objective of the course is to give students a working knowledge of the law governing lawyers and an appreciation for the ethical challenges they will face.

Legal Research and Writing I* 3.5 UNITS

This course examines the techniques of written and appellate advocacy, including the appropriate structure of the appellate brief, formulation of issues and analysis. This course teaches students the fundamentals of legal citation and provides advanced instruction in legal reasoning and analysis. The course identifies and describes the primary sources of law and relevant research tools. Students receive instruction on the research strategies necessary to find case law in print and electronic format. Students prepare a research outline and an open-research memorandum of law. This course also provides instruction in both electronic and hard-copy legal research.

Legal Research and Writing II* 3.5 UNITS

Legal Research and Writing II involves utilization of a single case file. Students draft several documents, including letters, pleadings, settlement demands, motions, and briefs. The course is designed to provide students with an opportunity to refine their legal research and analytical skills, as well as their writing skills. This course also provides instruction in both electronic and hard-copy legal research.

Advanced Lawyering Skills/LR&W III* 3.5 UNITS

The purpose of this class is to provide students with an opportunity to enhance their practical legal writing skills. Students will produce a variety of legal documents, focused for different audiences, purposes and formats. Assignments for the class will also include oral presentations and in-class editing exercises. The legal documents include Complaint, Motions, Judicial opinion, as well as Legal clinic drafting, covering the following topics: Community Property, Real Property Transaction, Landlord- Tenant, Wills & Trusts

and Legislative Drafting. Students will also make Oral Arguments defending the documents produced. All documents are subject to Bluebook Citation standard. This course also provides instruction in both electronic and hard-copy legal research.

Elective Courses

FYLSX Review Course 3.5 UNITS

The FYLSX Review Course purpose is to prepare and provide you with the confidence to succeed in passing the Baby Bar. Students review each subject for two months prior to the FYLSX. Students are given timed 100 MBE test. During this time, professors meet with students to discuss test results and strategies for improvement.

Law Family 3.5 UNITS

The California School of Law Family Law course emphasizes the legal, social, and emotional aspects of parent-child relationships, including issues concerning familial privacy, state intervention on behalf of endangered children, foster care, termination of parental rights, adoption, artificial insemination, surrogacy, paternity, emancipation of minors, child support and child custody, regulation of marriage and similar, but non-marital relationships, and marriage dissolution. How attorneys, mental health professionals, and the judicial process do and should deal with these issues (e.g., interviewing, counseling, and mediation) are also considered.

Remedies 3.5 UNITS

This course is a general examination of equitable and legal remedies that are available to civil litigants. The course considers the measure and scope of monetary damage awards in tort and contract actions, as well as restitution, equitable remedies including preliminary injunctions and permanent injunctions, temporary restraining orders, specific performance, contempt, punitive damages, equitable defenses, and declaratory relief.

Wills and Trusts 3.5 UNITS

This course examines the substantive law of Wills and Trusts and the final disposition of property. Topics covered include the law of intestate succession, the execution, revocation, and construction of wills and trusts and marital property rights, problems arising from changes after execution, problems of will substitutes, essential elements of a trust from creation to termination, beneficiary interests, charitable trusts and problems of trust administration.

Trial Advocacy 3.5 UNITS

The hypothetical case utilized for the Moot Court Competition involves an appeal to the United States Supreme Court of a Constitutional issue, with written briefs and oral arguments based upon legal research by the students. The competition is conducted as a tournament; students compete as two- person teams, who advance through a series of elimination rounds, with two teams advancing to the final round. Students are judged on the quality of both oral and written argument. The competition is limited to fourth- year students.

Participation in such competition requires the student to conduct extensive legal research and write a brief on the issues researched, with only minimal guidance from the team's faculty advisor and /or outside coach. Following the completion of the brief, students prepare for and conduct the oral argument component of

the competition.

Bar Review 3.5 UNITS

The California School of Law Bar review course covers all the subjects tested on the Bar Exam: Business Associations, Contracts, Criminal Law and Procedure, Remedies, Civil Procedure, Evidence, Torts, Community Property, Professional Responsibility, Trusts, Constitutional Law, Real Property, Wills and Succession. The Bar Review course also addresses approaches for essay writing, the performance test and MBE's. Students are given timed writing assignments, timed performance tests and timed MBE exams.

Environmental Law 3.5 UNITS

Environmental lawyers explore and apply a complex set of federal and state statutory protections, administrative regulatory prohibitions, and convoluted judicial interpretations. This course explores the statutory, administrative agency, and judicial responses to conflicting demands placed upon the environment. Topics covered include consequences of and protections against pollution, liability for disposal of hazardous sub-stances, and preservation of natural resources.

Bankruptcy Law 3.5 UNITS

The Bankruptcy Law course explores legal issues concerning the rights of debtors and creditors. It begins with a survey of state law remedies available to creditors and debtors. These include judgment execution and related proceedings, seizure and sale of a debtor's property, avoidance of a debtor's fraudulent transfer of property, and other remedies provided by state law.

The course will also explore federal bankruptcy law under the Bankruptcy Code, the system of bankruptcy tribunals whose sole function is the handling of bankruptcy cases. The cases in which the assets of a debtors are sold, and the proceeds distributed to creditors (a liquidation); and cases in which debtors retain assets and work out plans to pay debts in part or in full (a reorganization).

Faculty

William Hunt - San Francisco School of Law, J.D. 1994

Fernanda Baretto - Loyola Law School, J.D. 2005

Mari Rockenstein - Santa Clara University School of Law, J.D. 1997

Ross Viselman - Harvard Law School, J.D., 1999

Ray Wood - University of California, Davis, King Hall School of Law, J.D. 2005

Tricia Zunker - University of California, J.D. 2006

Elizabeth D. Madsen - California School of Law, JD 2015

Natali Shabani - Loyola University, JD, 2011

Moira Boyle - California School of Law, JD 2014

David Stradley - Golden Gate University School of Law, JD 1995

Andrew Sherman - California School of Law, JD 2017

Sam Poppleton - California School of Law, JD 2017

Non-discrimination Policy

All classes, programs, and activities of the California School of Law, including admission and employment are provided in a way that is free of discrimination based on race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, medical condition, sexual orientation, age, handicap, or veteran status. All concerns regarding perceived departures from this policy should be brought to the attention of the Dean without delay.

Equal Opportunity and Affirmative Action

California School of Law is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualifications and abilities and seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with this policy California School of Law does not discriminate in admissions, educational programs, or employment against any individual on account of that individual's sex, race, color, religion, age, or disability, national or ethnic origin; nor does California School of Law discriminate based on sexual orientation. California School of Law is committed to affirmative action in the employment of women, minority group members, individuals with disabilities and special disabled veterans. Inquiries concerning this policy may be referred to the Dean.

Compliance with The Americans with Disabilities Act

The Americans with Disabilities Act is a broad civil rights statute designed to promote equal access to and participation in programs and services for those persons with disabilities. The regulations implementing these laws require that students with disabilities who attend the California School of Law receive benefits and services comparable to those given their non-disabled peers. Specifically, these laws make it illegal for schools to discriminate based on disability by:

- * Denying a student, the opportunity to participate in or benefit from a benefit or service,
- * Providing an opportunity to participate or benefit that is unequal to that provided others,
- * Providing a benefit or service that is not as effective as that provided to others,
- * Providing lower quality benefits, services, or programs than those provided others, or
- * Providing different or separate benefits or services unless it is necessary to provide benefits or services that are as effective as those provided to others.

Ownership & Management

California School of Law is a private (non-public) postsecondary educational institution. It operates as a California LLC. The Management team of California School of Law is as follows:

President, Chief Executive Officer, Dean..... William Hunt
Dean of Education..... Tricia Zunker
Dean of Students..... Andrew Sherman
Registrar, Bursar..... Lara Lytle
Distance Learning Manager Sergio Ibarra
Records Administration Director Hazel Stark